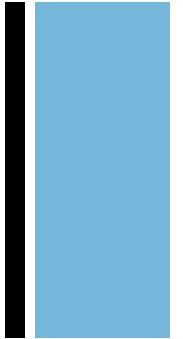


# Literacy Curriculum

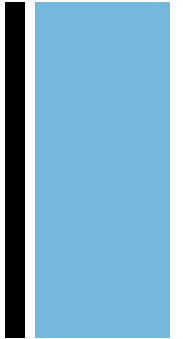
Board Presentation  
October 28, 2013

# Why Reading Workshop



- #1 the Units of Study in Writing align perfectly with the Units of Study in Reading. So while students are writing informational pieces in WW they are reading non-fiction texts in RW. While students are writing narrative pieces in WW they might be doing a character study in RW.
- #2 the Reading UoS, just like the writing UoS, are perfectly aligned with the Core Standards. There is no work on the teachers part to make this alignment happen. It's already done and documented.
- #3 the structure of RW is exactly the same as the structure of WW. Students are already familiar with this structure so it provides a predictable and comfortable transition for student with no required re-teaching.

# Why Reading Workshop continued...



- #4 It focuses on all the best practices mentioned from the research & from the Pennsylvania Comprehensive Literacy Plan
  - ◆ Long blocks of uninterrupted reading time
  - ◆ Differentiation so all students have an opportunity to receive a high quality curriculum not one-size fits all approach. The instruction addresses the full range of learners.
  - ◆ Students are reading books that match their level and not struggling through frustrating and impossible texts that are too difficult.
  - ◆ Students are receiving instruction in large group, small group, and one-on-one with the teacher.